

DCPS launched a redesigned credit recovery program in School Year 2018-2019 to ensure that all students have the opportunity to succeed and are held to rigorous standards of excellence. Through the new credit recovery program, students have access to individualized, competency-based courses that are aligned to DCPS curriculum standards. These courses enable students to progress at their own pace through content that they did not master in their original course to earn course credit on their path to graduation.

Why did DCPS change its credit recovery model?

Students, families, and staff expressed concerns that the credit recovery guidance was unclear and that the structure of the courses made it difficult for students to succeed (such as rigid attendance policies and time-bound courses). Evidence revealed that many of our credit recovery course offerings did not meet DCPS' standards for rigor and were not setting our students up for success in high school and beyond.

How did DCPS gather feedback from stakeholders?

In October 2018, DCPS released a draft credit recovery policy and solicited extensive stakeholder feedback through:

- Online public comments (63);
- Webinars and public forums;
- Meetings with school-based credit recovery specialists and pathways coordinators;
- Chancellor's Principals Meeting

How will DCPS continue to improve Credit Recovery for students?

Policy Alignment: DCPS is committed to supporting schools to implement credit recovery programming in